| AIW INTERIOR DESIGN PROGRAM - SENIOR PORTFOLIO REVIEW (INT468) | | | | | | | | | |
|--|---|--|-------------------|--------------|------------|---------|--|--|--|
| The following work MU | IST be included in the senior portfolio re | eview: | | | | | | | |
| INT373 Specialty - enti | INT432 Hospitality Design - entire project | | | | | | | | |
| INT377 Problems in Resi | INT406 Advanced Detailing - entire project | | | | | | | | |
| | rate Design - entire project | INT460 Professional Practice - course submission booklet | | | | | | | |
| NOTE: You must exh | nibit the projects from all the classes | listed abo | ve that you | have comi | pleted: in | clude | | | |
| progress work from a | a studio class that you are currently unless prior arrangements have be | taking. Yo | u will not be | e allowed to | | | | | |
| | Student Number: | on made n | iai your mo | | | | | | |
| Student Name: | | | | | | | | | |
| | | | | | | | | | |
| | | REV. 1 REV. 2 REV. 3 REV. 4 REV. 5 AVG. | | | | | | | |
| | | | | | | | | | |
| CRITERIA | | | | | | | | | |
| Interior Design Process and Problem-Solving Skills | | | 6 POINTS POSSIBLE | | | | | | |
| of the design process, be design and human beha | x design problems involving all phases by applying knowledge of interior avior, and theories of design, to eaningful design solutions. | | | | | | | | |
| Programming | | | | | | | | | |
| Schematics | | | | | | | | | |
| Design Development | | | | | | | | | |
| Construction Documentat | tion | | | | | | | | |
| Work must exhibit bread appropriate to senior-le | dth of skills and applications | | | 1 | , | | | | |
| Solutions to 3-dimensiona | | | | | | | | | |
| Comprehensive space planning skills | | | | | | | | | |
| Theories of design and hi | | | | | | | | | |
| Theories of design and hi | uman factors | | | | | | | | |
| TOTAL - Interior Design | Process and Problem-Solving Skills | | | | | #DIV/0! | | | |
| 2 Codes Pagulation | s, and Sustainability Issues | | | | | | | | |
| z. codes, Negulation | is, and oustainability issues | 4 POINTS POSSIBLE | | | | | | | |
| formulate design solution | olve complex design problems and ons that are functional, aesthetic, ordance with applicable codes and | | | | | | | | |
| Utilization of sustainable | design practices. | | | | | | | | |
| Application of appropriate | e codes, regulations, and guidelines. | | | | | | | | |
| Application of principles of | of universal design and ADA | | | | | | | | |
| | | | | | | | | | |
| TOTAL - Codes, Regula | tions, and Sustainability Issues | | | | | #DIV/0! | | | |
| | | | | | | | | | |

| 3. Communication | 5 POINTS POSSIBLE | | | | | | |
|---|-------------------|--------|--------|--------|------------|---------|--|
| Competence in written, verbal, and graphic communication is exhibited in a creative, professional manner, utilizing a variety of presentation methods and media. | | | | | | | |
| Writing examples (e.g. resume, program of requirements, concept statements, etc.) are clearly and professionally written and formatted without spelling and grammatical errors. | | | | | | | |
| Student communicates verbally in a professional manner, and can clearly articulate project objectives and design solutions, utilizing appropriate industry terminology. | | | | | | | |
| Work exhibits clarity of design solutions and project objectives through appropriate labeling and annotations on the interior design work. | | | | | | | |
| Graphics are clear, concise, professionally executed, and easily readable, and utilize a variety of presentation methods and media. | | | | | | | |
| TOTAL - Communication | | | | | | #DIV/0! | |
| 4. Building Systems, Building Technology & Materials | 6 POINT POSSIBLE | | | | | | |
| Ability to design within the context of building systems using appropriate materials and products, and understand how building and interior systems, structural conditions, materials, and interior detailing, as well as environmental factors, interact with one another. | | | | | | | |
| Work exhibits an understanding of building systems, structural conditions, and the interface between various components within the building shell. | | | | | | | |
| Work exhibits a solid understanding and appropriate application of architectural finish materials. | | | | | | | |
| Work exhibits an understanding of interior detailing of custom casework, millwork, and use and application of appropriate interior materials. | | | | | | | |
| TOTAL - Building Systems, Building Technology & Materials | | | | | | #DIV/0! | |
| 5. Business and Professional Practice | 4 POINTS POSSIBLE | | | | | | |
| Use foundational knowledge of professional, legal, and ethical practices and principles to create design solutions that meet client expectations and that protect the health, safety, and welfare of the public. | | | | | · <u>·</u> | | |
| Work includes examples that illustrate understanding of the business aspects of the interior design profession, including items such as letters of agreement, contracts, budgets, business correspondence, etc. Business documents are professionally presented in a cohesive manner - e.g. through the use of professionally organized and bound document(s) - and illustrate a high level of professionalism | | | | | | | |
| in formatting, word processing, and use of spreadsheets TOTAL - Business and Professional Practice | | | | | | #DIV/0! | |
| | REV. 1 | REV. 2 | REV. 3 | REV. 4 | REV. 5 | AVG. | |
| TOTAL FROM REVIEWERS (25 POINTS POSSIBLE) | 0 | 0 | 0 | 0 | | #DIV/0! | |
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| Scoring: |
|--|
| 5=Excellent progress |
| 4=Satisfactory progress / Good portfolio work |
| 3=Average expectations / Borderline portfolio work |
| 2=Barely meets expectations / Unacceptable portfolio work |
| 1=Below minimum expectations / Unacceptable portfolio work |
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| I acknowledge that I have read this review and understand the requested course of action (if indicated). |
| Student Signature Date |
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